

Network Meeting

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Potteries Educational Trust



LEARNING OUTCOMES



- Share good practice in remote, parallel and asynchronous teaching
- Identify strengths and areas for development in your school
- Explore current national guidance
- Share experience of supporting organisations







ACTION PLANNING



Spring Learning	
Ideas	
Action Plan	
Science	*







CATCH UP AND NETWORK

- How are things going in your school?
 - In science in general
 - The impact of Coronavirus on science and more widely
- What is going well with regards to teaching, learning and leadership of science in your school?
- What is not going so well?
- What questions do you have?







GAP TASK

Introduce something to develop Science Capital in your school. Depending on your starting point, this could be discussing the concept with staff, adapting your own planning, or leading/developing a wholeschool initiative.









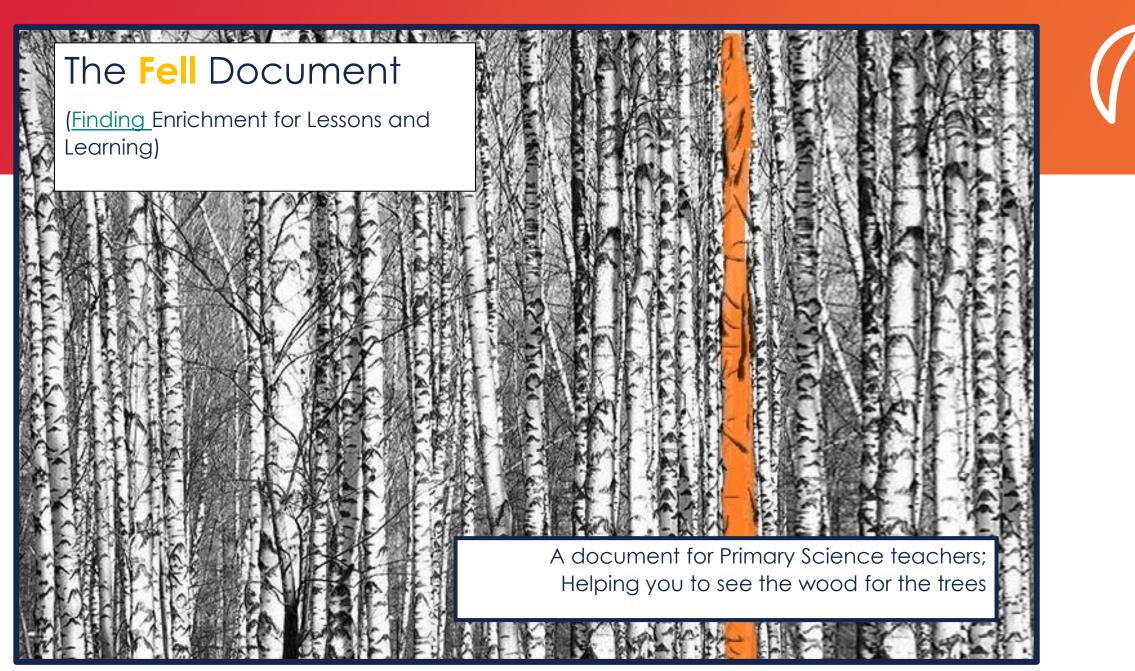
SHARING GOOD PRACTICE



- Suggest a resource
- Positive
- Minus
- Interesting
- Example of use







becki@scienceacrossthecity.co.uk

NATIONAL REPORTS AND GUIDANCE



- Intention and Substance, Ofsted
- Evaluation of the Primary Science Campaign, Wellcome Trust
- DfE Guidance for Full Opening: Schools
- CLEAPSS Practical activities in a Bubble







SUBJECT LEADER SELF-EVALUATION

SUBJECT LEADER SELF-EVALUATION TOOL

Working towards excellent teaching of science

RAISING THE PROFILE ROLE OF THE SUBJECT WHOLE SCHOOL APPROACH LEADER Explorify **Primary Science Quality Mark**







OF SCIENCE



whv



SUPPORTING ORGANISATIONS



- Science Across the City
- ASE
- Explorify
- PSTT



Mentimeter







North Midlands Science Learning Partnership

- Part of the National STEM Learning Network of Science Learning Partnerships
- Science CPD provision for teachers and technicians from EYFS post 16
- Relevant high impact CPD informed by research, evidence experience
- Remote, face to face and bespoke programmes
- Local provision to meet local needs
- Contact <u>NMSLP@potteries.ac.uk</u> for further details







Science CPD Update

- All 'local' CPD currently remote/online
- RC198C19 NQT Primary Science NQT Network 19/1/20
- KS2-KS3 Transition Forum 8th December, contact <u>sburrowes@potteries.ac.uk</u> for further details
- STEM Learning Online CPD https://www.stem.org.uk/online-cpd
- Virtual STEM Conference 30th November 11th December <u>https://www.stem.org.uk/cpd/search?cpd_query=remote+stem+conference&location_o</u> <u>p=25&location</u>
- Residential CPD at the National STEM Learning Centre –this is on hold https://www.stem.org.uk/residential-cpd

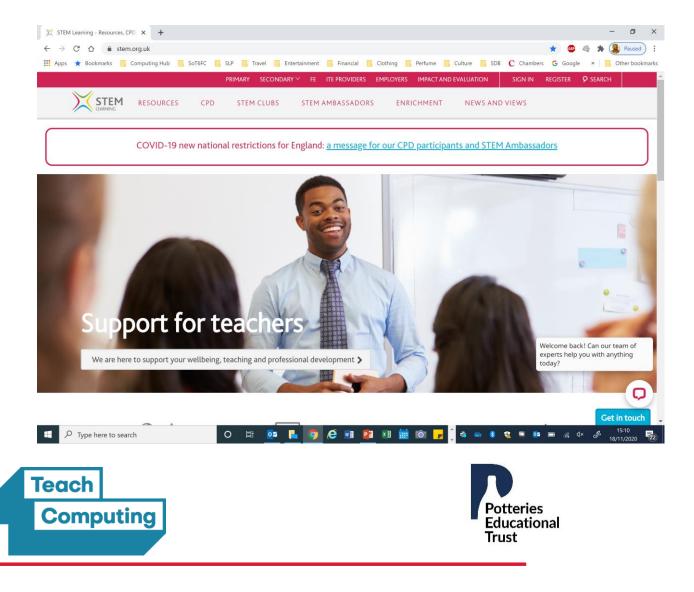






STEM Learning free account

- Set up via -<u>https://www.stem.org.uk/</u>
- Click on "REGISTER"





Create account

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Registration is completely free

Registering is free, quick and easy! If you have any

Welcome back! Can our team of experts help you with anything

Potteries

Trust

Educational

Becoming a member will allow you to:

Access thousands of resources

Book onto our CPD activities

Contribute to online groups

Sign up to eNewsletters

problems please contact us.

Create an account

Please fill in your details. On completion, you will receive an email from us with an activation link allowing you to confirm your registration.

I am registering as a... *

Working in education - Teacher, technician, STEM volunteer – become a STEM trainee teacher, administrator Ambassador If you are a teacher, technician, trainee teacher or If you work in a STEM-related role and would like working in an education setting and would like to join the STEM Ambassadors programme, sign up access to our resources, STEM Ambassadors and here. CPD including booking on behalf of others, sign up here. Youth or community group leader

If you are the leader or manager of a youth, community group or non-school based group, sign up here.

An employer or professional institution -Manager of STEM education activities If you are the official representative for your company or professional institution, such as a HR manager, sign up here.

O International or none of the above. If you would like to access our resources and find out more about



Resources and other opportunities

- STEM activities for any classroom <u>https://www.stem.org.uk/news-and-views/news/50-</u> <u>stem-activities-any-classroom</u>
- STEM Learning 'curated collections' <u>https://www.stem.org.uk/resources</u>
- Enthuse Partnerships funding <u>https://www.stem.org.uk/employers/enthuse-partnerships</u>
- Computing CPD and support contact TeachComputing@potteries.ac.uk







ACTION PLANNING AND EVALUATIONS



Spring Learning	
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ASE (Association of Science Education) including national and regional events, discounts on resources and Primary Science magazine plus Primary UpD8 on line resources <u>www.ase.org.uk</u> 8

PSQM (Primary Science Quality Mark) <u>www.psqm.org.uk</u> Round 21 Spring starts in April; Round 21 Autumn starts in October

Round 21

National STEM Learning Centre - Quality CPD over time with enthuse or impact awards worth £1000s <u>www.STEM.org.uk</u>









Primary Science Teaching Trust (PSTT). Free resources and CPD online including Teacher Assessment in Primary Science (TAPS) www.pstt.org.uk

Use #asechat on Mondays 8-9pm or use #scipri when tweeting about primary science



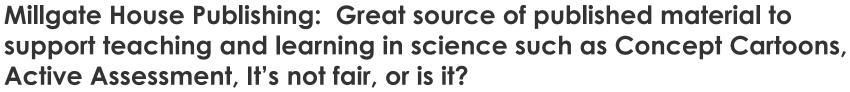








Reach out CPD – FREE online CPD for leaders and teachers of primary science – funded and supported by Imperial College London and TigTag. Each member of staff can register, complete online tasks and activities and receive a certificate to support their CPD. www.reachoutcpd.com www.reachoutreporter.com



http://www.millgatehouse.co.uk/











Ogden Trust – making physics matter <u>www.ogdentrust.com</u>

Wellcome Explorify Campaign – <u>https://explorify.wellcome.ac.uk/</u>











CLEAPPS www.cleapss.org.uk

To access the fantastic broad range of essential resources for keeping your practical Science lesson safe, you need to regularly visit the website. They have an annual password which can be found on the latest newsletter.

Be Safe <u>www.ase.org.uk</u>

Essential to have a copy in school, refer to in your policy, you can buy it from ASE if you can't find a copy. Currently in 4th edition

£9.00 for ASE members £18.50 non members













Having completed a self evaluation, carry out appropriate actions in your school. Be prepared to reflect at the next meeting, what were the issues identified and what have you done or do you plan to do to address these?









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