What was the need identified in my school?	What action needs to be taken?
Our resources are not up to date or accessible	To make them accessible, I need to negotiate a better central storage area. I also plan to do a marketplace staff meeting when allowed again, so that staff can see what we have and we can discuss what is needed. Once I know what is needed, I can put in bids to my SLT / PTA and bid from external sources
To ensure that the school timetable reflects Science as a core subject	On next monitoring point, science leads will review how often science is being taught. From this review, a meeting with SLT will be arranged to discuss rather than Science sessions being flexible, that there are 2 hours of fixed, mandatory science lessons per week.
Sinead - Pupils have not had any recent opportunities to complete pupil voice	Myself and co leader to complete pupil voice activites, this will include a form to reach lots of pupils but will also include a more focused discussion with small groups of children - covid permitting.
Dawn - Science is not as cross curricular as it needs to be with maths and English	Work with English lead to suggest/define appropriate texts for shared reading/whole class reading
Involving parents with science learning and engagement at home.	To involve parents with next years science week for a 'science share'. Set 'creative' home learning activities linked to science as part of the schools half termly home work.
Vickie- to develop formative assessment in science	To continue to implement and develop floor books to support in AFL. Share powerpoint for floor books recording with staff.