

A good example of outdoor learning I have seen is.... because...

Big hunt because it helps the children to identify and classify insects and to notice the similarities and differences between them.

Looking for different habitats and the different organisms that occupy it

A good example of outdoor learning I have seen is an investigative mini-beast lesson and a den building session because the children were fully involved and enjoyed them throughout and they learn to be resilient amongst other things.

Measuring the length of the path outside the classroom as part of a Maths lesson on understanding metres and cm.

Looking at micro habitats and mini beasts outside as part of a science lesson because the children engaged with the outdoors and the real world. Hands on experience.

P.E.

free time for students to explore and play in their nature conservation area. It promotes independence, creativity and often helps to develop relationships.

A Maths measurement lesson with year 1- children went outside with a clipboard and ruler and found things to measure- children so engaged and loads better than sitting measuring a pencil!

the circulatory system taught outside where the children had to move around cones acting as the blood moving from the heart to the lungs

A good example of outdoor learning I have seen is.... because...

A maths lesson, thinking about number 10, collecting 10 things outdoors on a strip of card, flower, leave, stone etc.... counting them in a line, check enough. All children engaged, excited, energetic and really checking their counting.

An example of outdoor learning I have seen is Year 1 geography using a key because the children used a map of the school grounds (somewhere familiar) to understand how to use a map and key. It was like an exciting treasure hunt.

Going to the park to find problems, so that the children can write a persuasive letter to the local MP to bring about change

A maths lesson on area and perimeter. It allowed the children to visualise the concepts with a realistic example and helped embed learning.

lesson on games from different countries rather than teaching the ch in a linear way we took them outside and played the games with them .ch were more involved and could speak in detail when asked to recall the lesson.

Showing the children the objectives and aims of the lesson but allowing them to lead their own learning and explore this in the outdoors

Identifying garden and wild plants in science. Going on a scavenger hunt in mutiple outdoor areas in school, tallying the found plants. Was successful due to high student engagement level.

Drawing and labelling a tree.

A good example of outdoor learning I have seen is creating shelters and carving spear heads in the forest school for the Stone Age topic. It was good because the children had a chance to pretend they were Stone Age people and enhance their learning.

A good example of outdoor learning I have seen is.... because...

Ideal woodland area because we explored the current one and then the children planned what they would want there. Lots of different habitats discussed and they wanted different areas for learning. Took ownership of the area. Gave designs to head

Dressing as saxon warriors in teacher made sack tunics then carving their own spears

Doing a maths lesson on capacity outside using containers and water, because you can make lots of mess!

DT lesson on structures in year 1, it allowed children to apply their understanding of structures to things they see everyday - made teaching of structures less abstract.

Learning about the Aztecs and human sacrifice, the children loved recreating (don't know why) however it really consolidate their learning.

Acting out the story of We're Going On a Bear Hunt because it gave the children more room to explore and they enjoyed it.

exploring map skills on a real life treasure hunt

Going outside to explore different animals in the wildlife garden

I taught a lesson on the difference between coniferous and deciduous trees. We went out into the park and looked at the features of the trees and recorded how many there was of each. Their understanding was much better than if I just showed photos.

A good example of outdoor learning I have seen is.... because...

Bug hunting - seeing in practice with magnifying glass what they had been learning. Awe and wonder

Finding different organisms outdoors and then creating a classification key for them

Forest school at the local forest, letting the children play. They loved rolling down the hill! Great for their well being.

A Maths division lesson with year 2 where they were grouping themselves. We could use this example in all of our other grouping lessons. They loved it and remembered the methods.

I taught phonics outdoors with a sensory group using chalk for gross motor skills.

Seeing things for real. Taught about wild flowers and went on a hunt for them in the outdoor area.

Fun, engaging and active learning. I used story sticks and collected natural items and looked for bugs to spark imagination for story writing this week.

Pond exploration, identifying wildlife living in the pond. High engagement and enjoyment. Good discussion on fish, newts and frogs. Students were able to look at creatures through magnifying tubs and take pictures to share with family.

In nursery, teachers built a fire (in a fire pit) and roasted marshmallows, children watched how it changed.

A good example of outdoor learning I have seen is.... because...

a range of outdoor activities for representing a half - objects to move and interact with, using chalk to draw on the floor etc. children free to move from activity to activity, exploring and problem solving.

Creating a timeline on the playground using toilet paper to understand how long the stone age was, where one sheet= 5000 years. This created a good visual for the students which helped to embed the concept of time.

I did an outdoor lesson for Year 1 in Geography where we learnt to identify key landmarks on a map

Speed of sound and light on the school field, the teacher at the far end with the drum and seeing the time difference between the stick hitting the drum and the sound. I think just because we were outside and it was so clear I've always remembered it

Mini beast hunt, exploring gardens to find mini beasts, looking at colour, size, shape, how many legs. Using correct names for insects. Learning to care for our environment.

The entire class went out and grouped and classified each other by asking questions like "do you have blond hair". They used chalk and created life size classification keys by doing this

Year 5 children had to start their own fires with no matches then keeping it going for as long as they could using natural materials

Outdoor library, read books there about nature.

Science - looking at mini beasts and their habitats. Children made notes of how many of each creature they found, and what kind of environment they were found in.

A good example of outdoor learning I have seen is.... because...

Mud painting to create a wormery picture!

When reading the worst witch, pupils went to the outdoor area to write about how they thought Mildred felt walking through the woods on her first day of school